

Vita

Christopher Randall Wolfe

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Present Position

Professor of Interdisciplinary Studies and Director of Quantitative Reasoning and Instructional Computing for the School of Interdisciplinary Studies, Miami University, Oxford Ohio (fall 1989 - present). Co-Director of the Center for Human Development, Learning & Technology. Director of the Windate Writing Center. Departments of Psychology and Educational Psychology Affiliate. Graduate Faculty Status: Level A.

Education

Ph.D. Cognitive Psychology, University of Pittsburgh, 1989. Doctoral Dissertation: Information Seeking in the Context of Bayesian Conditional Probability Problems.

M.S. Cognitive Psychology, University of Pittsburgh, 1987.

M.S. General Psychology, University of Bridgeport, 1984.

B.A. Philosophical Analysis in the Behavioral Sciences, Denison University, 1981.

1989 -1984: Research Assistant to James F. Voss, Learning Research and Development Center, University of Pittsburgh, Pittsburgh, Pennsylvania.

Organizational Affiliations

Association for Psychological Science: Charter Member

Association for Integrative Studies: Member (AIS Web listed consultant)

Center for Human Development, Learning & Technology: Co-Director

Interactive Media Studies Center: Campus Advisor.

The Psychonomic Society: Member

Society for Computers in Psychology: SCiP Experts Coordinator & former President

Society for Judgment and Decision Making: Member

Grants and Awards

- Social and Cognitive Technologies from an International Perspective (2006). Primary Investigator C. R. Wolfe. \$6000 from Miami University as the Campbell Teaching Award.
- Evaluation of Everyday Freedom Heroes Curriculum (2006). Primary Investigators C.R. Wolfe, D. Bergen, A. Wang, & D. Shriberg. \$69,003 from Blind Squirrels, Cincinnati, Ohio.
- Web-Based Tutoring of Argument Comprehension and Production Skills (FY 2006-08). Primary Investigator M.A. Britt, Co-Primary Investigators Christopher R. Wolfe and Peter Wiemer-Hastings. \$574,929 (Miami subcontract \$165,800) from the U.S. Department of Education Institute of Education Sciences.
- Improving Students' Comprehension and Construction Of Arguments (FY 2003-2005). Primary Investigator: M. A. Britt, Co-Primary Investigators C. R. Wolfe & K. Lawler-Sagarin. \$358,888 from the U.S. Department of Education Office of Educational Research and Instruction.
- Developing the Integrative Seminar (2002). Primary Investigators C. R. Wolfe & R. H. Cummins. \$3250 from Miami University as the Campbell Teaching Award.
- Dragonfly Quest: An Inquiry-Driven Science Program for Informal Settings (1998). Primary Investigators C. Myers, R. H. Cummins, C. R. Wolfe, & C. Haynes. \$420,551 from the National Science Foundation, grant number ESI-9804318.
- Continuing Evaluation of Winning Teams: The Ohio Interactive Preschool Training Program (1997). Primary Investigators D. Bergen, A. Wang, & C. Wolfe. \$30,504 from Rise Inc.
- Marketing Supplement for Project Dragonfly (1997). Primary Investigators: Myers, C. A. & Marcuccio, P.. Co-Primary Investigators: Cummins, R. H., Haynes, C. & Wolfe, C. R. \$229,345 from the National Science Foundation.
- Dragonfly Quest (1997). Primary Investigators: Myers, C. A. , Cummins, R. H., Haynes, C. & Wolfe, C. R. \$79,000 from Proctor & Gambol.
- Evaluation of Winning Teams: The Ohio Interactive Preschool Training Program (1996). Primary Investigators D. Bergen, A. Wang, & C. Wolfe. \$179,983 from Rise Inc.
- Apple Computer Higher Education Partnership (1996). Primary Investigator C. R. Wolfe. Four Macintosh computers from Apple, Inc.
- Digital Studio and Laboratory (1996). Primary Investigator C. R. Wolfe. \$17,700 from the Miami University Learning Technologies Enrichment Program.

Grants and Awards (Cont.)

- Project Dragonfly: An Alliance of Scientists, Teachers, and Children for Elementary Science Education (fiscal years 1995-1997). Primary Investigators: Myers, C. A. & Marcuccio, P.. Co-Primary Investigators and Editors: Cummins, R. H., Haynes, C. & Wolfe, C. R.. \$1,700,000 from the National Science Foundation Program for Instructional Materials Development grant number ESI-9550538 (\$337,796 for FY95; \$697,289 for FY96, and \$696,660 for FY97).
- Integrative Science Teaching: A Model for Discovery Oriented Learning (1992). Primary Investigators Cummins, R. H., & Myers, C. A.. \$54,000 from the National Science Foundation.
- Interdisciplinary Courseware Development (1990). Primary Investigator C. R. Wolfe. \$3,000 from Miami University.
- Equipment donation (1990). Primary Investigator C. R. Wolfe. Five Macintosh computers from Apple Computer.
- Quantitative Reasoning and Instructional Computing Across the School of Interdisciplinary Studies Curriculum (1990). Primary Investigator C. R. Wolfe. \$4,500 from Miami University.

Teaching Interests

Interdisciplinary Courses; Learning & Cognitive Technologies; Psychology of Language & Thought; Web-Based Psychological Research; Cognitive Psychology; Social Systems; Interdisciplinary Research Methods; Advising Student Research.

Teaching Experience

Teaching at Miami University

2008; 2006-2004: What is Human Nature?

2008-2007: Writing Across the Disciplines.

2008-1990: Special Topics: Computer Assisted Learning.

2007, 2005-2004, 2002, 2000, 1996, 1994: Graduate Comprehensive Examination Committee, Department of Psychology.

2007, 2002, 1997 - 1995: Graduate Ed. Specialist Committee, Dept. of Ed. Psychology.

2007: Advanced Seminar: Information, Knowledge, & Wisdom.

2006: Directed Study: A Study of Pediatric Traumatic Brain Injury Using fMRI, DTI, and MRS Technologies.

2006-2005: Digital Storytelling.

2005-2001, 1997-1995: Graduate Dissertation Committee, Dept. of Psychology.

2004-2003: Graduate Masters Committee, Dept. of Psychology.

2004-2003: Visual Communication in a Digital World

2004: IMS 440 Interactive Media Studies Capstone (with Glenn Platt and Sean Duncan).

Teaching at Miami University (Cont.)

2003: Rivers: An Interdisciplinary Perspective.
 2002: Rivers: Images, Policy, and Science
 2002, 2001: Webs We Weave: The Internet as a Medium of Expression and Exploration
 2001: Cognition in Cyberspace: Learning, Thinking and Experimentation on the World Wide Web (graduate course in psychology, PSY 620).
 2001: Jr. Seminar: Information, Knowledge, & Wisdom.
 2000: Life on the Net: Work and Play on the World Wide Web.
 2000: Social Systems I: The Self.
 1999, 1998: Living & Learning on the Net: Identity, Interaction, & Active Learning on the Internet
 1998, 1997: Social Systems II: Reasoning and Persuasion
 1997: Living & Learning on the Net: The Cognitive, Social, & Emotional Impact of Internet
 1996 - 1993: Learning From Information Technology.
 1996: Social Systems I: Violence: A Social Science Exploration.
 1994: Social Systems I: Individualism and Success in America.
 1993: Natural Systems I: From the Universe to the Duck Pond.
 1992: Jr. Seminar: Computers, Cognition, and Higher Education.
 1992: Honors Seminar: An Exploration of Computers in Higher Education.
 1992: Tropical Marine Ecology (Assistant to Dr. Hays Cummins).
 1992, 1991: Special Topics: Cognitive Science Research.
 1991: Social Systems II: Social Movements and Strategies for Change.
 1991, 1990: Social Systems I: Gender, Race and Class.
 1990, 1989: Social Systems I: Is Freedom Possible?

Teaching Fellow at the University of Pittsburgh:

1988: Introduction to Psychology.
 1987 - 1985: Laboratory in Human Cognition.

Teaching Assistant:

1984 - 1981: Introduction to Psychology, University of Bridgeport.
 1980: Introduction to Philosophy, Denison University.

College Wide Curriculum Development

A Plan for Quantitative Reasoning in the Western College Curriculum (endorsed by WCP faculty in 1990). A plan for teaching quantitative reasoning in the natural sciences, social sciences and humanities.

A Plan for Instructional Computing in the Western College Program (endorsed by WCP faculty in 1990). A plan for creating a Center for Computer Assisted Learning and integrating instructional computing throughout the program curriculum.

Professional Service

National and International Service

2008-2000: Reviewed papers for *Behavior Research Methods*.
 2008 - 2007: Associate & Experts Coordinator for the Society for Computers in Psychology.
 2007 - 2002: Reviewed paper proposals for the Society for Computers in Psychology
 2007: External evaluator (named) Dana Professorship Alma College, Alma MI
 2006: Past President Society for Computers in Psychology (SCiP).
 2006: External reviewer, Promotion & Tenure Committee, Psychology Dept., Texas Tech.
 2005-2004: President of the Society for Computers in Psychology (SCiP).
 2005-2002: BRM (Psychonomic Society journal) Website Advisory Board Member
 2004: Grant proposal review panel, National Science Foundation, Human and Social
 Dynamic, Individual Decision Making, June 21, Washington, DC.
 2004-2003: President-Elect of the Society for Computers in Psychology (SCiP).
 2003: Search Committee for a new editor of the Psychonomic Society journal *Behavior
 Research Methods, Instruments, and Computers*.
 2003: Research Mentor for Star Schools Project Directors supported by the U.S.
 Department of Education, Washington, DC.
 2003: Interdisciplinary Studies Consultant to Southhampton College, Southhampton, NY.
 2003: Provided a technical review of a National Science Foundation SBIR grant proposal.
 2003: Reviewed grant proposals for the U.S. Dept of Ed. SBIR program, Washington, DC.
 2003: Quantitative Literacy Consultant to Samford University, Birmingham, AL.
 2003: Steering Committee of the Society for Computers in Psychology (SCiP).
 2003-2002: Learning technology consultant to Cincinnati Children's Hospital for the On-line
 Intervention for families of Children with Traumatic Brain Injuries research project.
 2003: Steering Committee of the Society for Computers in Psychology (SCiP).
 2002-2000: Secretary/Treasurer of the Society for Computers in Psychology (SCiP).
 2002: Chair, proposal review committee for the US Dept. of Ed. Star Schools Program
 2002: Reviewed grant proposals for *The Spencer Foundation*.
 2002: Reviewed manuscripts for the *Swiss Journal of Psychology*.
 2001: Reviewed manuscripts for *Cognitive Technology*.
 1998: Learning Technology Consultant to Inquire Ohio.
 1997: American Assn. Advancement of Science Kinetic City Cyber Club Advisory Board

Service to Miami University

Chair

2008-2004: Co-Director, Center for Human Development, Learning, and Technology.
 2008-2002: Social Systems Core Coordinator, School of Interdisciplinary Studies.
 1999: Acting Director, Center for Human Development, Learning, and Teaching.
 1998-1997: Chair, Senate Committee on Computer Policy and Information Services.
 1996-1995: Chair, Senate Committee on Computer and Information Services.
 1994: Chair, President's Task Force on Learning Technologies.
 1995-1993: Chair, Scholarship and Teaching Subcom. of the Computer Policy Com.
 1993-1992: Chair, Divisional Advisory Committee to the Computer Policy Committee.

Service to Miami University

Member

2008 - 2007: Hampton Fund for Faculty International Initiatives Reading Committee.
 2008 - 2007: Howe Center for Writing Excellence Advisory Committee.
 2008 - 2007: College of Arts and Science Western Program Committee.
 2008: Western College Program Scholarships Committee.
 2008-1989: Western College Program Executive Committee.
 2008-2003: Center for the Advancement of Computational Research.
 2006-2005: Western College Program Curriculum and Integration Committee.
 2006-2005: Western College Program Strategic Planning Coordinating Committee.
 2006-05: School of Interdisciplinary Studies Environmental Studies Revision Committee.
 2006-1996: School of Interdisciplinary Studies Promotion & Tenure Committee.
 2005-2004: First in 2009 Subcommittee on Creating a National Presence for Graduate Education.
 2004: Search Committee, Assistant Dean of the School of Interdisciplinary Studies
 2004: Search Committee, Chief Departmental Advisor, School of Interdisciplinary Studies
 2004: School of Interdisciplinary Studies Undergraduate Summer Scholars Committee
 2004-2003: Advisory Committee for Research and Scholarship.
 2004-2002: Mentor, Graduate Student Community for Preparing Future Faculty.
 2003-2002; 1996-1995: Search Committee, Dean of the School of Interdisciplinary Studies.
 2001, 1999, 1995, 1992: Faculty Search Committee for the Western College Program.
 2000: Harassment/Discrimination Review Panel.
 1999: Provost's Advisory Committee.
 1998: Environmental Studies Committee.
 1998: Senate Committee on Computer Policy and Information Services.
 1998-1997: Administrative Advisory Group on Computing and Communication.
 1997: Western Curricular Flexibility Working Group.
 1997-1996: Learning Technologies Enrichment Program (LTEP) Committee.
 1997-1996: Senate Committee on Computer and Information Services.
 1996-1995: Ad-Hoc Faculty Development in Learning Technologies Advisory Committee.
 1996-1994: Ad-Hoc Deans Divisional Support Group.
 1995-1993: University Senate.
 1995-1989: University Computer Policy Committee.

Research Interests

My research agenda is to work toward an integrated understanding of higher-order thinking, conceptual learning, and the potential of information technology. Specific interests include cognitive technologies, reasoning and argumentation, interdisciplinary writing and thinking, judgment and decision-making, analogical reasoning, Web-based interventions, and the assessment of learning and teaching.

Publications

- Wolfe, C. R. & Reyna, V. F. (under review). The effects of analogy and training with a 2 x 2 table on estimating joint probabilities.
- Wolfe, C. R. & Britt, M. A. (under review). Consequences of the myside bias and the role of other side claims in written argumentation.
- Boix Mansilla, V., Dawes Duraisingh, L., Wolfe, C. R. & Haynes, C. (in press). Targeted Assessment Rubric: An empirically grounded rubric for interdisciplinary writing. *Journal of Higher Education*.
- Carey, J. C., Wade, S. L., & Wolfe, C. R. (2008). Lessons learned: The effect of prior technology use on web-based interventions. *CyberPsychology & Behavior*, *11*, 188-195.
- Britt, M. A., Kurby, C. A., Dandotkar, S., & Wolfe, C. R. (2008). I Agreed with What? Memory for Simple Argument Claims. *Discourse Processes*, *45*, 52-84.
- Wolfe, C. R. & Britt, M. A. (2008). Locus of the my-side bias in written argumentation. *Thinking & Reasoning*, *14*, 1-27.
- Wolfe, C. R. (2007). Adaptive redundancy, denominator neglect, and the base-rate fallacy. *Behavioral and Brain Sciences*, *30*, 286-287.
- Wolfe, C. R. (2007). Evaluating interdisciplinary research: *Research Evaluation* considers challenges in special issue. *Association for Integrative Studies Newsletter*, *29(3)*, 3-5.
- Wolfe, C. R. (2006). Presidential address: Cognitive technologies for gist processing. *Behavior Research Methods*, *38*, 183-189.
- Wolfe, C. R. (2006). SCiP at 35: An idiosyncratic history of the Society for Computers in Psychology. *Behavior Research Methods*, *38*, 245-250.
- Wade, S. L., Carey, J. & Wolfe, C. R. (2006). The efficacy of an online family intervention to reduce parental distress following pediatric brain injury. *Journal of Consulting and Clinical Psychology*, *74*, 445-454.
- Wade, S. L., Carey, J. & Wolfe, C. R. (2006). The efficacy of an online cognitive-behavioral, family intervention in improving child behavior and social competence following pediatric brain injury. *Rehabilitation Psychology*, *51*, 179-189.

Publications (Cont.)

- Wolfe, C. R., Cummins, R. H., & Myers, C. A. (2006). Scientific inquiry and exploratory representational play (p. 199-206). In D. P. Fromberg & D. Bergen (Eds.) *Play from birth to twelve: Contexts, perspectives, and meanings* (2nd edition). New York: Routledge.
- Wade, S. L. & Wolfe, C. R. (Editors, 2005). Special section of the journal *Rehabilitation Psychology*, Telehealth Interventions in Rehabilitation psychology: Postcards from the Edge. *Rehabilitation Psychology*, 50(v 4).
- Wade, S. L. & Wolfe, C. R. (2005). Commentary for Telehealth Interventions in Rehabilitation psychology: Postcards from the Edge. *Rehabilitation Psychology*, 50, 323-324.
- Wade, S. L., Wolfe, C. R., Brown, T. M., & Pestian, J. P. (2005). Can a Web-Based Family Problem-Solving Intervention Work for Children with Traumatic Brain Injury? *Rehabilitation Psychology*, 50, 337-345.
- Wolfe, C. R., Reyna, V. F., & Brainerd, C. J. (2005). Fuzzy-Trace Theory: Implications for Transfer in Teaching and Learning. *Transfer of Learning from a Modern Multidisciplinary Perspective* (p. 53-88). Greenwich, CT: Information Age Press.
- Wade, S. L., Wolfe, C. R., Brown, T. M. & Pestian, J. P. (2005). Putting the Pieces Together: Preliminary Efficacy of a Web-Based Family Intervention for Children with Traumatic Brain Injury. *Journal of Pediatric Psychology*, 30(5), 437-442. Available <http://jpepsy.oxfordjournals.org/cgi/content/full/jsi067?ijkey=DfXHuqS8rui4zA9&keytype=ref>
- Wade, S. L., Wolfe, C. R., & Pestian, J. P. (2004). A Web-Based Family Problem-Solving Intervention for Families of Children with Traumatic Brain Injury. *Behavior Research Methods, Instruments, & Computing*, 36, 261-269.
- Wolfe, C. R. & Haynes, C. (2003). Interdisciplinary writing assessment profiles. *Issues in Integrative Studies*, 21, 126-169. Available on-line at <http://www.units.muohio.edu/aisorg/pubs/reports/index.html>
- Wolfe, C.R. & Haynes, C. (2003). Assessing interdisciplinary writing. *Peer Review*, 6, 12-14.
- Wolfe, C. R. & Reyna, V. F. (2002). Using NetCloak to develop server-side Web-based experiments without writing CGI programs. *Behavior Research Methods, Instruments, & Computing*, 34, 204-208.

Publications (Cont.)

- Wolfe, C.R. & Bilodeau, K. P. (2002). Shared responsibility for young children: A campus-and-community-based early childhood initiative. *Technical Report of the Center for Human Development, Learning, and Teaching. Miami University, Oxford, Ohio*. Published on the Web at <http://www.muohio.edu/chdlt/publications/technicalreport.shtml>
- Wolfe, C. R., Myers, C. A., & Cummins, R. H. (2001). The Dragonfly Web Pages: Informal Science Education on the World Wide Web. *Cognitive Technology, 6*, 4-13.
- Wolfe, C. R. (Ed.) (2001). Learning and Teaching on the World Wide Web. San Diego, CA: Academic Press.
- Wolfe, C. R. (2001). Plant a tree in cyberspace: Metaphor and analogy as design elements in Web-based learning environments. *CyberPsychology & Behavior, 4*, 67-76.
- Wolfe, C.R., Wang, A. Bergen, D., & Colquhoun, D. (1999-2000). The “Winning Teams” model of interactive satellite-based training: Application and evaluation. *Journal of Educational Technology Systems, 28*, 185-207.
- Wolfe, C.R., Wang, A. & Bergen, D. (1999). Assessing the Winning Teams Program of Interactive Satellite-Based Training. *Behavior Research Methods, Instruments, & Computers, 31*, 275-280.
- Wolfe, C.R., Halas, J.W., & Arthur, S. (1999). Scoring procedures manual for the scientific reasoning scenarios. *Technical Report of the Center for Human Development, Learning, and Teaching. Miami University, Oxford, Ohio*. Published on the Web at <http://www.muohio.edu/chdlt/publications/scoringmanual.shtml>
- Wolfe, C.R., Crider, L., Mayer, L., McBride, M., Sherman, R., and Vogel, R. (1998). Toward a Miami University Model for internet-intensive higher education. *Journal on Excellence in College Teaching, 9*, 29-51.
- Wolfe, C. R., Cummins, R. H., & Myers, C. A. (1998). Dabbling, discovery, and dragonflies: Scientific inquiry and exploratory representational play. In D. P. Fromberg & D. Bergen (Eds.) *Play from birth to twelve: Contexts, perspectives, and meanings*. N.Y., N.Y.: Garland.
- Wolfe, C. R. (1997). Count on This (a review of Lynn Arthur Steen (Ed.) (1997). Why Numbers Count: Quantitative Literacy for Tomorrow's America. Holt Publishing). *Newsletter of the National Center for Cross-Disciplinary Teaching and Learning, 3*, 3.
- Wolfe, C. R., & Haynes, C. (1997). Reaching all students: Teaching quantitative reasoning.

Dragonfly Teacher's Companion 2, 5-6.

Publications (Cont.)

- Wolfe, C. R. (1996). Aha! Suddenly everything became crystal clear. Well, maybe? (a review of R. Sternberg and J. Davidson (Eds.) (1995) The Nature of Insight Cambridge, MA: MIT Press). *Applied Cognitive Psychology*, 10, 459-460.
- Wolfe, C. R. & Myers C. A. (1996). The Dragonfly's web: Courseware for children created by college students on the World Wide Web. *Behavioral Research Measurement, Instruments, and Computers*, 28, 161-164.
- Bailey, D., Wolfe, C. R. & Wolfe, D. M. (1996). Contextual impact of social support across race and gender: Implications for African American women in the workplace. *Journal of Black Studies*, 26, 287-307.
- Wolfe, C. R. (1995). Bridging the gap between intelligent tutoring systems and collaborative learning (a review of S. P. Lajoie and S. J. Derry (Eds.) (1993). Computers as Cognitive Tools. Hillsdale, N. J.: Erlbaum). *Applied Cognitive Psychology*, 9, 453-455.
- Wolfe, C. R. (1995). Homespun hypertext: Student-constructed hypertext as a tool for teaching critical thinking. *Teaching of Psychology*, 22, 29-33.
- Wolfe, C. R. (1995). Information seeking on Bayesian conditional probability problems: A fuzzy-trace theory account. *Journal of Behavioral Decision Making*, 8, 85-108.
- Bailey, D., Wolfe, D. M. & Wolfe, C. R. (1994). With a little help from our friends: Social support as a source of well-being and of coping with stress. *The Journal of Sociology and Social Welfare*, 21, 127-152.
- Wade, S. and Wolfe, C. R. (1994). Confusing zeitgeist with interdisciplinary studies (a review of Kitcher, P. (1992). Freud's Dream: A Complete Interdisciplinary Science of Mind. Cambridge, MA: MIT Press). *Association for Integrative Studies Newsletter*, 16, 4-5.
- Wolfe, C. R. (1993). Quantitative reasoning across a college curriculum. *College Teaching*, 41, 3-9.
- Wolfe, C. R. (1992). Using an authoring system to facilitate student-centered discovery oriented learning. *Computers & Education: An International Journal*, 19, 335-340.
- Wolfe, C. R. (1992). Using Authorware Professional for developing courseware. *Behavioral Research Measurement, Instruments, and Computers*, 24, 273-276.
- Wolfe, C. R. (1992). Flipping Frisbees and finding flowers: Developing statistical intuition.

College Teaching, 40,60.

Publications (Cont.)

Voss, J. F., Wolfe, C. R., Lawrence, J., & Engle, R. (1991). From representation to decision: Problem solving in international relations. In R. J. Sternberg & P. Frensch (Eds.) *Complex problem solving: Principles and mechanisms*. Hillsdale, N.J.: LEA.

Presentations

Wolfe, C. R. (2/08). Any reason is better than none: Implausible reasons in argumentation. *Center for Human Development, Learning, and Technology Spring Research Presentations*, Oxford, OH.

Wolfe, C. R., Albrecht, M. J. & Britt, M. A. (11/07). Any reason is better than none: Implausible reasons in argumentation. *Paper presented at the 48th Annual Meeting of the Psychonomic Society*, Long Beach, CA.

Wolfe, C. R., Carey, J. C., & Wade, S. L. (11/07). The effects of prior technology use on web-based interventions. *Paper presented at the 37th Annual Meeting of the Society for Computers in Psychology*, Long Beach, CA.

Wolfe, C. R. (10/07). Estimating Probabilities, the Myside Bias, and Family Problem Solving: A Symposium of One. Department of Psychology Colloquium, Miami University, Oxford, OH.

Wolfe, C. R. & Wade, S. L. (3/07). On-line Treatment for Families: Lessons Learned from a Family Problem Solving Intervention. Department of Psychology Colloquium, University of Zurich, Switzerland.

Wolfe, C. R. & Wade, S. L. (3/07). On-line Treatment for Families: Lessons Learned from a Family Problem Solving Intervention. Applied Technology for Neuro-Psychology Lab, Istituto Auxologico Italiano, Milan, Italy.

Wade, S. L., Carey, J., & Wolfe, C. R. (4/06). The Efficacy of an Online Cognitive-Behavioral, Family Intervention in Improving Child Behavior and Social Competence following Pediatric Brain Injury. *Paper presented to the National Conference on Child Health Psychology*, Gainesville, Florida.

Britt, M. A., Kurby, C., Bulter, J., & Wolfe, C. R. (4/06). Web Based tutorials in supporting development of argumentative essays. *Paper presented at the annual meeting of the American Educational Research Association*, San Francisco, CA.

Wolfe, C. R. (11/05). Presidential Address: Cognitive Technologies for Gist Processing. *Paper presentation to the 35th Annual Meeting of the Society for Computers in*

Psychology, Toronto, Canada.

Presentations (Cont.)

Wolfe, C. R. & Britt, M. A. (11/05). The Use of Other Side Information: Explaining the My Side Bias in Argumentation. *Paper presentation to the 46th Annual Meeting of the Psychonomic Society*, Toronto, Canada.

Wolfe, C. R. (11/05). SCiP at 35: An Idiosyncratic History of the Society for Computers in Psychology. *Poster presentation to the 35th Annual Meeting of the Society for Computers in Psychology*, Toronto, Canada.

Kurby, C., Britt, M. A., & Wolfe, C. R. (11/05). Representations of Argument predicates. *Poster presentation to the 46th Annual Meeting of the Psychonomic Society*, Toronto, Canada.

Britt, M. A., Kurby, C. A., & Wolfe, C. R. (7/05). Memory for Claims of Simple Arguments. *Paper presented to 15th Annual Meeting of the Society for Text and Discourse*, Amsterdam, Netherlands.

Wolfe, C. R. & Britt, M. A. (11/04). Addressing the My-Side Bias in Argumentation. *Paper presented to the 45th Annual Meeting on the Psychonomic Society*, Minneapolis, MN.

Britt, M. A., Kurby, C. A., Comber, E. & Wolfe, C. R. (11/04). Gist Representation of Argument Claims. *Poster presentation to the 45th Annual Meeting of the Psychonomic Society*, Minneapolis, MN.

Wade, S. L. & Wolfe, C. R. (11/04). Putting the Pieces Together: Testing the Efficacy of a Web-Based Intervention for Families of Children with Traumatic Brain Injury. *Paper presentation to the 34th Annual Meeting of the Society for Computers in Psychology*, Minneapolis, MN.

Britt, M. A. & Wolfe, C. R. (11/04). Computer-Based Research on Argument Comprehension. *Paper presentation to the 34th Annual Meeting of the Society for Computers in Psychology*, Minneapolis, MN.

Wolfe, C. R. & Wade, S. L. (8/04). Web-based Intervention for Families of Children with Traumatic Brain Injury. *112th Annual Convention of the American Psychological Association*, Honolulu, Hawai'i.

Britt, M.A., Wolfe, C.R., & Sommer, J. (7/04). Collecting and evaluating information for writing complex argumentative texts. *Paper presented at the 14th annual meeting of the Society for Text and Discourse*, Chicago, IL.

Wolfe, C. R. (3/04). Using the Internet in Research. *Preparing Future Faculty lecture*

series. Oxford, OH.

Presentations (Cont.)

Wolfe, C. R., Spayde, K., & Britt, M. A. (2/04). The Processing of Warrants in Written Arguments. *Center for Human Development, Learning, & Teaching Winter Meeting*, Oxford, OH.

Wolfe, C. R. & Britt, M. A. (11/03). The Processing of Warrants in Written Arguments. *44th Annual Meeting of the Psychonomic Society*, Vancouver, B.C., Canada.

Wade, S. & Wolfe, C. R. (11/03). Web-Based Family Problem Solving Intervention for Families of Children with Traumatic Brain Injury. *33rd Annual Meeting of the Society for Computers in Psychology*, Vancouver, B.C., Canada.

Wade, S. & Wolfe, C. R. (10/03). Putting the Pieces Together: Web-Based Therapy for Families of Children with Traumatic Brain Injury. *2003 Interactive Media Forum*, Oxford, OH.

Wolfe, C.R. & Haynes, C. A. (10/03). Assessing Interdisciplinary Writing. *Twenty-fifth Annual Conference of the Association for Integrative Studies*, Detroit, MI.

Wolfe, C.R. & Reyna, V. F. (11/02). Improving performance on joint probability estimation: An intervention based on Fuzzy-Trace Theory. *Annual Meeting of the Society for Judgment and Decision Making*, Kansas City, MO.

Hanyes, C. A. & Wolfe, C. R. (10/02). Advancing Interdisciplinary Scholarship and Writing. *Association for Integrative Studies National Conference*, Springfield, MO.

Hanyes, C. A. & Wolfe, C. R. (10/02). What is Interdisciplinary Writing? *Association for Graduate Liberal Studies Programs National Conference*, Chicago, IL.

Wolfe, C. R. (4/02). Cognitive Demands of Learning and Teaching on the Web. *Computer-Supported Social Interaction: 2002*. Oxford, OH.

Wolfe, C.R. (12/01). Learning and teaching on the World Wide Web: Addressing psychological demands to facilitate learning. *Lectio Magistralis on Communication Through Virtual Technologies*, Future Centre Telecom Italia Lab in Venice, Italy (with 2-way real time AV links with Rome, Naples, Genova, and Milan).

Wolfe, C. R. and Reyna, V. F. (11/01). Using Netcloak to develop server-side Web-based experiments without CGIs. *31st Annual Meeting of the Society for Computers in Psychology*, Orlando, FL.

Wolfe, C. R. (11/01). Psychological demands of learning and teaching on the Web. *31st*

Annual Meeting of the Society for Computers in Psychology, Orlando, FL.

Presentations (Cont.)

Kretschmar, J. & Wolfe, C.R. (11/01). How the presence and appropriateness of gender-related sport links affect impressions of WWW home page owners. Poster presentation to the *31st Annual Meeting of the Society for Computers in Psychology, Orlando, FL.*

Campbell, J., End, C., Kretschmar, J., & Wolfe, C.R. (11/01). Electronic scapegoating: Attributions of blame and responsibility in human computer interaction. Poster presentation to the *31st Annual Meeting of the Society for Computers in Psychology, Orlando, FL.*

Wolfe, C. R. and Reyna, V. F. (11/00). The influence of processing and representation on joint probability estimation. Paper given to the Psychonomic Society, New Orleans, LA.

Wolfe, C. R. and Reyna, V. F. (11/99). Conjunction, disjunction, and representation: The effects of world knowledge on joint probability estimation. Poster presentation to the Society for Judgment and Decision Making, Los Angeles, CA.

Wolfe, C.R. (6/99). The Dragonfly Web Pages: Theory and techniques. Centre for Technological Innovation in Psychology, University of York. York, England.

Wolfe, C.R., Duncan, S.C. & Cummins, R.H. (5/99). The effects of generating analogies on the mental representation of geologic time. Department of Psychology Colloquium, University of York, United Kingdom.

Wolfe, C.R. (3/99). Inquiry, interactivity, and informal science education: Reflections on the Dragonfly Web Pages. Multimedia presentation sponsored by the Division of Learning, Technology and Assessment of the Arizona Research Laboratories. Tucson, AZ.

Wolfe, C.R., Duncan, S.C., & Cummins, R.H. (2/99). Analogical reasoning and the mental representation of geologic time. Division of Learning, Technology and Assessment of the Arizona Research Laboratories Lecture Series. Tucson, AZ.

Wolfe, C.R., Wang, A. & Bergen, D. (11/98). Win place & show: The winning teams model of interactive satellite-based training. Paper presentation to the Society for Computers in Psychology, Dallas, TX.

Wang, A., Wolfe, C.R. & Bergen, D.M. (11/98). Evaluation of satellite-based training for teachers, parents and caregivers. Roundtable presentation at American Evaluation Association. Chicago, IL.

Wang, A., Wolfe, C.R. & Bergen, D.M. (11/98). Evaluation of satellite-based training. Poster presentation at American Evaluation Association. Chicago, IL.

Presentations (Cont.)

Wolfe, C. R. (2/98). The Internet: Applications in teaching and learning at Miami. Moderator of an interactive videoconference panel discussion linking each Miami campus originating in Oxford, OH.

Wolfe, C. R. (6/97). NEA Cyber Café: The Dragonfly Web Pages. Demonstration for the National Education Association Representative Assembly, Atlanta, GA.

Wolfe, C. R. (4/97). Creating science-oriented WWW pages for children, Dragonfly WWW Pages, and Multimedia works in progress. Technology Expo '97, Miami University, Oxford, OH.

Wolfe, C. R. (4/96). The effects of generating analogies on the mental representation of geologic time. Department of Psychology Cognitive Colloquium, Bowling Green State University, Bowling Green, OH.

Myers, C.A., Cummins, R.H., Haynes, C. & Wolfe, C. R. (3/96). Dragonfly - the new NSTA magazine for young investigators. Paper presentation to the National Science Teachers Association National Convention, St. Louis, MO.

Myers, C.A., Cummins, R.H., Haynes, C. & Wolfe, C. R. (3/96). Dragonfly - a new national science magazine for young investigators. Paper presentation to the Linking Conference of the Institute for Educational Renewal, Hamilton, Ohio.

Wolfe, C. R., chair (11/95). Psychology and the World Wide Web. Symposium organized for the Society for Computers in Psychology, Los Angeles, CA.

Wolfe, C. R. (11/95). The dragonfly's Web: Courseware for children created by college students on the World Wide Web. Paper presentation to the Society for Computers in Psychology, Los Angeles, CA.

Wolfe, C. R. (11/95). Generating analogies improves the cognitive representation of geologic time. Poster presentation to the Psychonomic Society, Los Angeles, CA.

Wolfe, C. R. (11/95). The effects of generating analogies on the mental representation of geologic time. Department of Psychology Colloquium, Miami University, Oxford Ohio.

Wolfe, C. R. (8/95). The dragonfly's Web: Courseware for children created by college students on the World Wide Web. Paper presented to the Third Annual Post-Lilly Teaching Fellows Retreat, Madison, WI.

Wolfe, C. R. (3/93). The hitchhiker's guide to the university: An interdisciplinary introduction to learning from information technology. Paper presentation to the Fifth Annual Lilly

Conference on College Teaching - West, Lake Arrowhead, California.

Presentations (Cont.)

Wolfe, C. R. (3/93). A teaching enhancement program for junior faculty. Panelist at the Fifth Annual Lilly Conference on College Teaching - West, Lake Arrowhead, California.

Wolfe, C. R. (11/92). Generating analogies as a heuristic for comprehending geologic time. Poster presentation to The Psychonomic Society, St. Louis, Mo.

Wolfe, C. R. (3/92). Teaching demographic analysis with Atlas Mapmaker. Presentation to the Consortium for Computing in Undergraduate Education Tools for Scholars Conference, Pittsburgh, PA.

Wolfe, C. R. (3/92). The computer: An all-college "introduction to technology." Panelist at the Fourth Annual Lilly Conference on College Teaching - West, Lake Arrowhead, California.

Wolfe, C. R. (2/92). Thoughts on developing quantitative intuition. Informal presentation to the Department of Philosophy, Denison University, Granville, Ohio.

Wolfe, C. R. (11/91). Using Authorware Professional to develop courseware and on-line experiments. Meeting of the Society for Computers in Psychology, San Francisco, CA.

Wolfe, C. R. (11/91). There's more than one reason for the base rate fallacy. Poster presentation to The Psychonomic Society, San Francisco, California.

Wolfe, C. R. (8/91). Quantitative reasoning across the disciplines. Keynote address to the faculty of Purdue University Calumet, Hammond, Indiana.

Wolfe, C. R. (6/91). Introducing experimentation through student-generated subliminal message experiments. Poster presentation to the American Psychological Society, Washington, D. C.

Wolfe, C. R. (1/90). Information seeking in the context of Bayesian conditional probability problems. Department of Psychology Colloquium, Miami University, Oxford Ohio.

Workshops Conducted

Peer Tutoring Retreat (8/04). Day-long workshop for undergraduate peer tutors in the Western computer, science, and writing centers, Miami University, Oxford, Ohio.

Outcomes Assessment and Interdisciplinary Studies (1/04). Two-day faculty development workshop for the faculty of the Southampton College of Long Island University, Southampton, New York.

Workshops (Cont.)

Theory and Practice of Interdisciplinary Studies (with Bill Newell 12/03). Two day faculty development workshop for the faculty of the Southampton College of Long Island University, Southampton, New York.

Dimensions of Quantitative Reasoning: Overview and Exercises for the Samford University Quantitative Literacy Core Team (5/03). Faculty development workshop for the faculty of Samford University, Birmingham, Alabama.

Dimensions of Quantitative Reasoning(5/02). Faculty development workshop for the faculty of DePauw University, Greencastle, Indiana.

Student Developed Web Pages as a Teaching Device (5/01). Panel for the Learning Technologies Summer Institute with Glenn Platt and Paula Boxie, Miami University, Oxford, Ohio.

Cyberspaces Workshop: Putting the H-Net to Work (3/98). Session chaired for the Great Lakes American Studies Association Annual Meeting, Miami University, Oxford, OH.

Creating Your Own Web Page (11/98). Faculty development workshop for the faculty and staff of the School of Interdisciplinary Studies, Miami University, Oxford, Ohio.

Using Microsoft Office in Higher Education (3/97). Faculty development workshop with student staff for the faculty and staff of the School of Interdisciplinary Studies, Miami University, Oxford, Ohio.

Advanced Uses of the WWW in Higher Education (4/97). Faculty development workshop with student staff for the faculty and staff of the School of Interdisciplinary Studies, Miami University, Oxford, Ohio.

Host and Facilitator for the exploration and reflection groups at the International Experiential Learning Conference (11/94). Small group discussion leader for the Global Conversation about Learning Conference, Washington, D.C.

Using Groups in Teaching (with M. Cunningham, M. Lage, M. McLellan, and K. Medley), and An Introduction to the Alumni Teaching Scholars Program: On the Scholarship of Teaching (2/93). President's Day Teaching Effectiveness Retreat for the junior faculty of Miami University, Oxford, Ohio.

Things Macintosh Workshop (5/92). Faculty development workshop with student staff for the faculty and staff of the School of Interdisciplinary Studies, Miami University, Oxford, Ohio.

Workshops (Cont.)

Quantitative Reasoning Across the Curriculum (7/92). Faculty development workshop for the faculty of Denison University, Granville, Ohio.

Computer Graphics (6/92). Summer Craft Workshop with Gary Wheeler, Miami University, Oxford, Ohio.

School of Interdisciplinary Studies Center for Computer Assisted Learning Workshop (4/91). Faculty development workshop with student staff for the faculty and staff of the School of Interdisciplinary Studies, Miami University, Oxford, Ohio.

Quantitative Reasoning Across the Disciplines (8/91). Faculty development workshop for the faculty of Purdue University Calumet, Hammond, Indiana.

Quantitative Reasoning Across the Curriculum (5/91). Faculty development workshop with Sharon Derry for the faculty of the School of Interdisciplinary Studies, Miami University, Oxford, Ohio.

Abstracts

Wolfe, C. R., Albrecht, M. J. & Britt, M. A. (2007). Any reason is better than none: Implausible reasons in argumentation. *Abstracts of the 48th Annual Meeting of the Psychonomic Society*, p. 39, Long Beach, CA.

Wolfe, C. R., Carey, J. C., & Wade, S. L. (2007). The effects of prior technology use on web-based interventions. *Program on the 37th Annual Meeting of the Society for Computers in Psychology*, p. 7, Long Beach, CA.

Wade, S. L., Carey, J., & Wolfe, C. R. (2006). The Efficacy of an Online Cognitive-Behavioral, Family Intervention in Improving Child Behavior and Social Competence following Pediatric Brain Injury. *Treatment Outcome Abstract of the National Conference on Child Health Psychology*. Available on-line 4/25/06 at http://www.childhealthpsychology.com/treatment_outcome.htm

Wolfe, C. R. & Britt, M. A. (2005). The use of other side information: Explaining the my side bias in argumentation. *Abstracts of the 46th Annual Meeting of the Psychonomic Society*, p. 4, Toronto, Ontario, Canada.

Kurby, C., Britt, M. A., & Wolfe, C. R. (2005). Representations of argument predicates. *Abstracts of the 46th Annual Meeting of the Psychonomic Society*, p. 100, Toronto, Ontario, Canada.

Abstracts (Cont.)

Wolfe, C. R. (2005). SCiP at 35: An idiosyncratic history of the Society for Computers in Psychology. *Program for the 34th Annual Meeting of the Society for Computers in Psychology*, p.18, Toronto, Canada.

Britt, M. A., Kurby, C. A., & Wolfe, C. R. (2005). Memory for Claims of Simple Arguments. *Abstracts of the 15th Annual Meeting of the Society for Text and Discourse*, Amsterdam, Netherlands (Available on-line 8/2/05 at <http://www.let.vu.nl/conference/std2005/program.htm>)

Wolfe, C. R. & Britt, M. A. (2004). Addressing the my-side bias in argumentation. *Abstracts of the 45th Annual Meeting of the Psychonomic Society*, p. 18, Minneapolis, Minnesota.

Britt, M. A., Kurby, C. A., Comber, E. & Wolfe, C. R. (2004). Gist representations of argument claims. *Abstracts of the 45th Annual Meeting of the Psychonomic Society*, p. 77, Minneapolis, Minnesota.

Wade, S. L. & Wolfe, C. R. (2004). Putting the Pieces Together: Testing the Efficacy of a Web-Based Intervention for Families of Children with Traumatic Brain Injury. *Program for the 34th Annual Meeting of the Society for Computers in Psychology*, p. 10, Minneapolis, MN.

Britt, M. A. & Wolfe, C. R. (2004). Computer-Based Research on Argument Comprehension. *Program for the 34th Annual Meeting of the Society for Computers in Psychology*, p. 30-31, Minneapolis, MN.

Wolfe, C. R. & Wade, S. L. (2004). Web-Based Intervention for Families of Children With Traumatic Brain Injury. *American Psychological Association 112th Annual Convention Online*. (Available on-line 7/22/04 at <http://watson.apa.org/convention/viewabstract.cfm?id=2399>).

Wolfe, C. R. & Britt, M. A. (2003). The processing of warrants in written arguments. *Abstracts of the 44th Annual Meeting of the Psychonomic Society*, p. 131, Vancouver, B.C., Canada.

Wade, S. L. & Wolfe, C. R. (2003). Web-Based Family Problem Solving Intervention for Families of Children with Traumatic Brain Injury. *Program for the 33rd Annual Meeting of the Society for Computers in Psychology*, p. 22-23. (Available on-line 11/4/03 at <http://SCiP.ws>).

Wolfe, C.R. & Reyna, V. F. (2002). Improving performance on joint probability estimation: An intervention based on Fuzzy-Trace Theory. *Program for the Annual Meeting of the*

Society for Judgment and Decision Making.
Abstracts (Cont.)

- Wolfe, C.R. (2001). Learning and teaching on the World Wide Web: Addressing psychological demands to facilitate learning. On-line program of the *Lectio Magistralis on Communication Through Virtual* (Available on-line 1/5/02 at <http://www.vepsy.com/communication/lectio2.html#wolfe>).
- Wolfe, C. R. and Reyna, V. F. (2001). Using Netcloak to develop server-side Web-based experiments without CGIs. *Program for the 31st Annual Meeting of the Society for Computers in Psychology*, p. 6, Orlando, FL.
- Wolfe, C. R. (2001). Symposium: Psychological demands of learning and teaching on the Web. *Program for the 31st Annual Meeting of the Society for Computers in Psychology*, p. 8, Orlando, FL.
- Wolfe, C. R. (2001). Psychological demands of learning and teaching on the Web. *Program for the 31st Annual Meeting of the Society for Computers in Psychology*, p. 8, Orlando, FL.
- Wolfe, C. R. and Reyna, V. F. (2000). The influence of processing and representation on joint probability estimation. *Abstracts of the 40th Annual Meeting of Psychonomic Society*, New Orleans, LA.
- Wolfe, C. R. and Reyna, V. F. (1999). Conjunction, disjunction, and representation: The effects of world knowledge on joint probability estimation. Program of the Society for Judgment and Decision Making, p. 24, <http://www.sjdm.org/programs/1999-program.pdf>
- Wolfe, C.R., Wang, A. & Bergen (1998). The "Winning Teams" Model of Interactive Satellite-Based Training: Evaluation and Implication for the Internet. *Program for the Society for Computers in Psychology Twenty-eighth Annual Conference*, p. 13, Dallas, TX.
- Wolfe, C. R. & Myers C. A. (1995). The Dragonfly's Web: Courseware for Children Created by College Students on the World Wide Web. *Program for the Society for Computers in Psychology Twenty-fifth Annual Conference*, p. 9, Los Angeles, California.
- Wolfe, C. R., Duncan, S. C. & Cummins, R. H. (1995). Generating Analogies Improves the Cognitive Representation of Geologic Time. *Program of the 36th Annual Meeting of the Psychonomic Society*, No. 520, p. 50, Los Angeles, CA.
- Wolfe, C. R. (1993). The Hitchhiker's Guide to the University: An Interdisciplinary Introduction to Learning From Information Technology. *The Greening of the Future: Fifth Annual Lilly Conference on College Teaching West, The California State University*

Institute for Teaching and Learning & Miami University, Lake Arrowhead, California.
Abstracts (Cont.)

Wolfe, C. R. (1992). Generating Analogies as a Heuristic for Comprehending Geologic Time. *Program of the 33rd Annual Meeting of the Psychonomic Society, No. 285, p. 26, St. Louis, Mo.*

Wolfe, C. R. (1992). Teaching Demographic Analysis with Atlas Mapmaker. *Program for the Consortium for Computing in Undergraduate Education Tools for Scholars conference, p. 5, Pittsburgh, PA.*

Wolfe, C. R. (1991). Using Authorware Professional to Develop Courseware and On-line Experiments. *Program for the Society for Computers in Psychology Twenty-first Annual Conference, p. 12, San Francisco, California.*

Wolfe, C. R. (1991). There's More than One Reason for the Base Rate Fallacy. *Program of the 32nd Annual Meeting of The Psychonomic Society, No. 477, p.44, San Francisco, California.*

Wolfe, C. R. (1991). Introducing Experimentation through Student-generated Subliminal Message Experiments. *American Psychological Society 1991 Convention Program, No. 31, p. 39, Washington, D. C.*

Voss, J. F., Schooler, T., Kennet, J., and Wolfe, C. (1990). Argument Structures and Argument Generation. *Program of the 31st Annual Meeting of The Psychonomic Society, No. 550, p. 49, New Orleans, Louisiana.*

Professional Development

- Visiting Scholar, Universität Zürich, Psychologisches Institut, Zurich, Switzerland, March, 2007.
- Visiting Fellow, Department of Psychology, Università Cattolica del Sacro Cuore, Milan, Italy, March, 2007.
- Association for Integrative Studies workshops and consultancy observation with AIS Executive Director Bill Newell, December, 2003.
- Visiting appointment at the Centre for Technological Innovation in Psychology, University of York, United Kingdom, Spring 1999.
- Joint visiting appointment in the Informatics and Decision Making Laboratory in the Department of Medicine and Surgery, and the Division of Learning, Technology, and Assessment of the Arizona Research Laboratories, University of Arizona, Spring 1999.
- Alumni Teaching Scholars Program, 1992-1993.

Experience with Learning Technologies

- Created and manage the Tappan Center for Computer Assisted Learning (1990-present), a multipurpose G5 Power Macintosh laboratory and digital classroom.
- Dragonfly On-line Editor (1995-2005) including the creation and maintenance of the Dragonfly Web pages, <http://www.muohio.edu/dragonfly>, and the Dragonfly Teacher's Web pages, <http://www.muohio.edu/dragonfly/teacher.htmlx>; also list owner of the Dragonfly e-mail list dragnfly@muohio.edu and the Dragonfly Teacher's e-mail list dflycomp@muohio.edu.
- Learning technology consultant on the On-line Intervention for families with Children with Traumatic Brain Injuries (CHMCC, 2002-2004).
- Created the original Web page for the Association for Integrative Studies and CHDLT.
- Systems Manager, Center for Individualized Instruction, University of Bridgeport, (1982-1984).

The Dragonfly Web Pages

The Dragonfly Web Pages. Published on the Web at <http://www.muohio.edu/dragonfly/> The Dragonfly Web Pages promote and celebrate children's scientific inquiry and provide children with brief interactive learning experiences. The Web site consists of about 400 inter-linked pages. Dragonfly has been on the Web since March 25, 1996 and has received over 1,500,000 visits.

Awards for the Dragonfly Web Pages

- The BBC (British Broadcasting Corporation) Education Web Guide 1999 (<http://www.bbc.co.uk/webguide/>) recognizes the Dragonfly Web Pages, stating that they are "particularly impressed by the quality and educational content."
- Web This Week awarded the Dragonfly Web Pages 4 stars on August 30, 1999. The award acknowledges web site excellence based on detailed reviews.
- The Dragonfly Web Pages were a Sir Surfalot's Pick for the week of June 3, 1998 on the Microsoft Internet Explorer Home User's site.
- The Dragonfly Web Pages were awarded the Digital Dozen award in May 1997 for "outstanding math and science Internet sites" from the Eisenhower National Clearinghouse for Science and Mathematics.
- The Dragonfly Web Pages were awarded the Hot Site of the Day in the May 2-4, 1997 edition USA TODAY On-line and also in the May 6, 1997 USA Today newspaper.

References

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